



Pre-primer, usually pre-K: cards 1 to 40

Sheet 1 of 2: cards 1 to 25

Cut on the dashed lines. **Green** cards sound out. **Pink** cards are heart words: learn the part under the heart by heart.

PRE-PRIMER SOUNDS OUT a _____	PRE-PRIMER SOUNDS OUT and _____	PRE-PRIMER SOUNDS OUT away _____	PRE-PRIMER SOUNDS OUT big _____	PRE-PRIMER SOUNDS OUT blue _____
PRE-PRIMER SOUNDS OUT can _____	PRE-PRIMER HEART WORD come _____	PRE-PRIMER SOUNDS OUT down _____	PRE-PRIMER HEART WORD find _____	PRE-PRIMER SOUNDS OUT for _____
PRE-PRIMER SOUNDS OUT funny _____	PRE-PRIMER SOUNDS OUT go _____	PRE-PRIMER SOUNDS OUT help _____	PRE-PRIMER HEART WORD here _____	PRE-PRIMER HEART WORD i _____
PRE-PRIMER SOUNDS OUT in _____	PRE-PRIMER HEART WORD is _____	PRE-PRIMER SOUNDS OUT it _____	PRE-PRIMER SOUNDS OUT jump _____	PRE-PRIMER HEART WORD little _____
PRE-PRIMER SOUNDS OUT look _____	PRE-PRIMER SOUNDS OUT make _____	PRE-PRIMER SOUNDS OUT me _____	PRE-PRIMER SOUNDS OUT my _____	PRE-PRIMER SOUNDS OUT not _____



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Pre-primer, usually pre-K: cards 1 to 40

Sheet 2 of 2: cards 26 to 40, then 10 blank cards

PRE-PRIMER HEART WORD  _____	PRE-PRIMER SOUNDS OUT play _____	PRE-PRIMER SOUNDS OUT red _____	PRE-PRIMER SOUNDS OUT run _____	PRE-PRIMER HEART WORD  _____
PRE-PRIMER SOUNDS OUT see _____	PRE-PRIMER HEART WORD  _____	PRE-PRIMER SOUNDS OUT three _____	PRE-PRIMER HEART WORD  _____	PRE-PRIMER HEART WORD  _____
PRE-PRIMER SOUNDS OUT up _____	PRE-PRIMER SOUNDS OUT we _____	PRE-PRIMER HEART WORD  _____	PRE-PRIMER SOUNDS OUT yellow _____	PRE-PRIMER HEART WORD  _____
PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____
PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____	PRE-PRIMER MY WORD Write a word. Draw a ♥ over the tricky part. _____



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Primer, usually kindergarten: cards 41 to 92

Sheet 1 of 3: cards 41 to 65

PRIMER HEART WORD  all _____	PRIMER SOUNDS OUT am _____	PRIMER HEART WORD  are _____	PRIMER SOUNDS OUT at _____	PRIMER SOUNDS OUT ate _____
PRIMER SOUNDS OUT be _____	PRIMER SOUNDS OUT black _____	PRIMER SOUNDS OUT brown _____	PRIMER SOUNDS OUT but _____	PRIMER SOUNDS OUT came _____
PRIMER SOUNDS OUT did _____	PRIMER HEART WORD  do _____	PRIMER SOUNDS OUT eat _____	PRIMER HEART WORD  four _____	PRIMER SOUNDS OUT get _____
PRIMER SOUNDS OUT good _____	PRIMER HEART WORD  have _____	PRIMER SOUNDS OUT he _____	PRIMER HEART WORD  into _____	PRIMER SOUNDS OUT like _____
PRIMER SOUNDS OUT must _____	PRIMER SOUNDS OUT new _____	PRIMER SOUNDS OUT no _____	PRIMER SOUNDS OUT now _____	PRIMER SOUNDS OUT on _____



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Primer, usually kindergarten: cards 41 to 92

Sheet 2 of 3: cards 66 to 90

PRIMER SOUNDS OUT our _____	PRIMER SOUNDS OUT out _____	PRIMER HEART WORD please _____	PRIMER HEART WORD pretty _____	PRIMER SOUNDS OUT ran _____
PRIMER SOUNDS OUT ride _____	PRIMER SOUNDS OUT saw _____	PRIMER SOUNDS OUT say _____	PRIMER SOUNDS OUT she _____	PRIMER SOUNDS OUT so _____
PRIMER SOUNDS OUT soon _____	PRIMER SOUNDS OUT that _____	PRIMER HEART WORD there _____	PRIMER HEART WORD they _____	PRIMER SOUNDS OUT this _____
PRIMER SOUNDS OUT too _____	PRIMER SOUNDS OUT under _____	PRIMER HEART WORD want _____	PRIMER HEART WORD was _____	PRIMER SOUNDS OUT well _____
PRIMER SOUNDS OUT went _____	PRIMER HEART WORD what _____	PRIMER SOUNDS OUT white _____	PRIMER HEART WORD who _____	PRIMER SOUNDS OUT will _____



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1st grade: cards 93 to 133

Sheet 1 of 2: cards 93 to 117

1ST GRADE SOUNDS OUT after _____	1ST GRADE HEART WORD again _____	1ST GRADE SOUNDS OUT an _____	1ST GRADE HEART WORD any _____	1ST GRADE HEART WORD as _____
1ST GRADE SOUNDS OUT ask _____	1ST GRADE SOUNDS OUT by _____	1ST GRADE HEART WORD could _____	1ST GRADE SOUNDS OUT every _____	1ST GRADE SOUNDS OUT fly _____
1ST GRADE HEART WORD from _____	1ST GRADE HEART WORD give _____	1ST GRADE SOUNDS OUT going _____	1ST GRADE SOUNDS OUT had _____	1ST GRADE HEART WORD has _____
1ST GRADE SOUNDS OUT her _____	1ST GRADE SOUNDS OUT him _____	1ST GRADE HEART WORD his _____	1ST GRADE SOUNDS OUT how _____	1ST GRADE SOUNDS OUT just _____
1ST GRADE HEART WORD know _____	1ST GRADE SOUNDS OUT let _____	1ST GRADE HEART WORD live _____	1ST GRADE SOUNDS OUT may _____	1ST GRADE HEART WORD of _____



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1st grade: cards 93 to 133

Sheet 2 of 2: cards 118 to 133, then 9 blank cards

1ST GRADE SOUNDS OUT old _____	1ST GRADE HEART WORD  once _____	1ST GRADE SOUNDS OUT open _____	1ST GRADE SOUNDS OUT over _____	1ST GRADE HEART WORD  put _____
1ST GRADE SOUNDS OUT round _____	1ST GRADE HEART WORD   some _____	1ST GRADE SOUNDS OUT stop _____	1ST GRADE SOUNDS OUT take _____	1ST GRADE SOUNDS OUT thank _____
1ST GRADE SOUNDS OUT them _____	1ST GRADE SOUNDS OUT then _____	1ST GRADE SOUNDS OUT think _____	1ST GRADE HEART WORD  walk _____	1ST GRADE HEART WORD  were _____
1ST GRADE SOUNDS OUT when _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____
1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____	1ST GRADE MY WORD Write a word. Draw a  over the tricky part. _____



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2nd grade: cards 134 to 179

Sheet 1 of 2: cards 134 to 158

2ND GRADE HEART WORD  always _____	2ND GRADE SOUNDS OUT around _____	2ND GRADE HEART WORD   because _____	2ND GRADE HEART WORD  been _____	2ND GRADE SOUNDS OUT before _____
2ND GRADE SOUNDS OUT best _____	2ND GRADE HEART WORD  both _____	2ND GRADE HEART WORD  buy _____	2ND GRADE SOUNDS OUT call _____	2ND GRADE SOUNDS OUT cold _____
2ND GRADE HEART WORD    does _____	2ND GRADE HEART WORD  don't _____	2ND GRADE SOUNDS OUT fast _____	2ND GRADE SOUNDS OUT first _____	2ND GRADE SOUNDS OUT five _____
2ND GRADE SOUNDS OUT found _____	2ND GRADE SOUNDS OUT gave _____	2ND GRADE SOUNDS OUT goes _____	2ND GRADE SOUNDS OUT green _____	2ND GRADE SOUNDS OUT its _____
2ND GRADE SOUNDS OUT made _____	2ND GRADE HEART WORD  many _____	2ND GRADE SOUNDS OUT off _____	2ND GRADE SOUNDS OUT or _____	2ND GRADE SOUNDS OUT pull _____



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2nd grade: cards 134 to 179

Sheet 2 of 2: cards 159 to 179, then 4 blank cards

2ND GRADE SOUNDS OUT read _____	2ND GRADE SOUNDS OUT right _____	2ND GRADE SOUNDS OUT sing _____	2ND GRADE SOUNDS OUT sit _____	2ND GRADE SOUNDS OUT sleep _____
2ND GRADE SOUNDS OUT tell _____	2ND GRADE HEART WORD their _____	2ND GRADE HEART WORD these _____	2ND GRADE HEART WORD those _____	2ND GRADE SOUNDS OUT upon _____
2ND GRADE SOUNDS OUT us _____	2ND GRADE HEART WORD use _____	2ND GRADE SOUNDS OUT very _____	2ND GRADE HEART WORD wash _____	2ND GRADE SOUNDS OUT which _____
2ND GRADE SOUNDS OUT why _____	2ND GRADE SOUNDS OUT wish _____	2ND GRADE HEART WORD work _____	2ND GRADE HEART WORD would _____	2ND GRADE HEART WORD write _____
2ND GRADE HEART WORD your _____	2ND GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	2ND GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	2ND GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	2ND GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____



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3rd grade: cards 180 to 220

Sheet 1 of 2: cards 180 to 204

3RD GRADE SOUNDS OUT about _____	3RD GRADE SOUNDS OUT better _____	3RD GRADE SOUNDS OUT bring _____	3RD GRADE SOUNDS OUT carry _____	3RD GRADE SOUNDS OUT clean _____
3RD GRADE SOUNDS OUT cut _____	3RD GRADE HEART WORD done _____	3RD GRADE SOUNDS OUT draw _____	3RD GRADE SOUNDS OUT drink _____	3RD GRADE HEART WORD eight _____
3RD GRADE SOUNDS OUT fall _____	3RD GRADE SOUNDS OUT far _____	3RD GRADE SOUNDS OUT full _____	3RD GRADE SOUNDS OUT got _____	3RD GRADE SOUNDS OUT grow _____
3RD GRADE SOUNDS OUT hold _____	3RD GRADE SOUNDS OUT hot _____	3RD GRADE SOUNDS OUT hurt _____	3RD GRADE SOUNDS OUT if _____	3RD GRADE SOUNDS OUT keep _____
3RD GRADE SOUNDS OUT kind _____	3RD GRADE HEART WORD laugh _____	3RD GRADE SOUNDS OUT light _____	3RD GRADE SOUNDS OUT long _____	3RD GRADE SOUNDS OUT much _____



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3rd grade: cards 180 to 220

Sheet 2 of 2: cards 205 to 220, then 9 blank cards

3RD GRADE SOUNDS OUT myself _____	3RD GRADE SOUNDS OUT never _____	3RD GRADE HEART WORD only _____	3RD GRADE SOUNDS OUT own _____	3RD GRADE SOUNDS OUT pick _____
3RD GRADE SOUNDS OUT seven _____	3RD GRADE HEART WORD shall _____	3RD GRADE SOUNDS OUT show _____	3RD GRADE SOUNDS OUT six _____	3RD GRADE SOUNDS OUT small _____
3RD GRADE SOUNDS OUT start _____	3RD GRADE SOUNDS OUT ten _____	3RD GRADE HEART WORD today _____	3RD GRADE HEART WORD together _____	3RD GRADE SOUNDS OUT try _____
3RD GRADE HEART WORD warm _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____
3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____	3RD GRADE MY WORD Write a word. Draw a ♥ over the tricky part. _____



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Alphabetical within each level. A **heart** marks the part that does not sound out. Tick each word your child reads on sight.

Pre-primer (40) 27 sound out, 13 heart words

- | | | | | | | | | | |
|-------------------------------|-------------------------------|--------------------------------|-------------------------------|---------------------------------|-------------------------------|-------------------------------|-------------------------------|--------------------------------|---------------------------------|
| ☐ a | ☐ blue | ☐ find | ☐ help | ☐ is | ☐ look | ☐ not | ☐ run | ☐ three | ☐ we |
| ☐ and | ☐ can | ☐ for | ☐ here | ☐ it | ☐ make | ☐ one | ☐ said | ☐ to | ☐ where |
| ☐ away | ☐ come | ☐ funny | ☐ I | ☐ jump | ☐ me | ☐ play | ☐ see | ☐ two | ☐ yellow |
| ☐ big | ☐ down | ☐ go | ☐ in | ☐ little | ☐ my | ☐ red | ☐ the | ☐ up | ☐ you |

Primer (52) 38 sound out, 14 heart words

- | | | | | | | | | |
|------------------------------|--------------------------------|-------------------------------|-------------------------------|---------------------------------|-------------------------------|--------------------------------|--------------------------------|-------------------------------|
| ☐ all | ☐ black | ☐ eat | ☐ into | ☐ on | ☐ ride | ☐ that | ☐ want | ☐ who |
| ☐ am | ☐ brown | ☐ four | ☐ like | ☐ our | ☐ saw | ☐ there | ☐ was | ☐ will |
| ☐ are | ☐ but | ☐ get | ☐ must | ☐ out | ☐ say | ☐ they | ☐ well | ☐ with |
| ☐ at | ☐ came | ☐ good | ☐ new | ☐ please | ☐ she | ☐ this | ☐ went | ☐ yes |
| ☐ ate | ☐ did | ☐ have | ☐ no | ☐ pretty | ☐ so | ☐ too | ☐ what | |
| ☐ be | ☐ do | ☐ he | ☐ now | ☐ ran | ☐ soon | ☐ under | ☐ white | |

1st grade (41) 25 sound out, 16 heart words

- | | | | | | | | | |
|--------------------------------|--------------------------------|--------------------------------|-------------------------------|-------------------------------|-------------------------------|--------------------------------|--------------------------------|-------------------------------|
| ☐ after | ☐ ask | ☐ from | ☐ her | ☐ know | ☐ old | ☐ round | ☐ them | ☐ when |
| ☐ again | ☐ by | ☐ give | ☐ him | ☐ let | ☐ once | ☐ some | ☐ then | |
| ☐ an | ☐ could | ☐ going | ☐ his | ☐ live | ☐ open | ☐ stop | ☐ think | |
| ☐ any | ☐ every | ☐ had | ☐ how | ☐ may | ☐ over | ☐ take | ☐ walk | |
| ☐ as | ☐ fly | ☐ has | ☐ just | ☐ of | ☐ put | ☐ thank | ☐ were | |

2nd grade (46) 29 sound out, 17 heart words

- | | | | | | | | | | |
|----------------------------------|-------------------------------|--------------------------------|--------------------------------|-------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------------------------------|
| ☐ always | ☐ best | ☐ does | ☐ found | ☐ made | ☐ read | ☐ tell | ☐ us | ☐ why | ☐ your |
| ☐ around | ☐ both | ☐ don't | ☐ gave | ☐ many | ☐ right | ☐ their | ☐ use | ☐ wish | |
| ☐ because | ☐ buy | ☐ fast | ☐ goes | ☐ off | ☐ sing | ☐ these | ☐ very | ☐ work | |
| ☐ been | ☐ call | ☐ first | ☐ green | ☐ or | ☐ sit | ☐ those | ☐ wash | ☐ would | |
| ☐ before | ☐ cold | ☐ five | ☐ its | ☐ pull | ☐ sleep | ☐ upon | ☐ which | ☐ write | |

3rd grade (41) 33 sound out, 8 heart words

- | | | | | | | | | |
|---------------------------------|--------------------------------|-------------------------------|-------------------------------|--------------------------------|---------------------------------|--------------------------------|-----------------------------------|-------------------------------|
| ☐ about | ☐ cut | ☐ fall | ☐ hold | ☐ kind | ☐ myself | ☐ seven | ☐ start | ☐ warm |
| ☐ better | ☐ done | ☐ far | ☐ hot | ☐ laugh | ☐ never | ☐ shall | ☐ ten | |
| ☐ bring | ☐ draw | ☐ full | ☐ hurt | ☐ light | ☐ only | ☐ show | ☐ today | |
| ☐ carry | ☐ drink | ☐ got | ☐ if | ☐ long | ☐ own | ☐ six | ☐ together | |
| ☐ clean | ☐ eight | ☐ grow | ☐ keep | ☐ much | ☐ pick | ☐ small | ☐ try | |



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The 95 Dolch Nouns

Dolch printed these 95 nouns as a separate list: common in early reading books, but **not recommended for a basic sight vocabulary**, because which nouns turn up depends on what a book is about. Read them with a picture or the real thing. Tick each one your child reads.

Animals (15)

- | | | |
|----------------------------------|--------------------------------|-----------------------------------|
| ☐ bear | ☐ bird | ☐ cat |
| ☐ chicken | ☐ cow | ☐ dog |
| ☐ duck | ☐ fish | ☐ horse |
| ☐ kitty | ☐ pig | ☐ rabbit |
| ☐ robin | ☐ sheep | ☐ squirrel |

People (12)

- | | | |
|-----------------------------------|--------------------------------------|----------------------------------|
| ☐ baby | ☐ boy | ☐ brother |
| ☐ children | ☐ farmer | ☐ father |
| ☐ girl | ☐ man | ☐ men |
| ☐ mother | ☐ Santa Claus | ☐ sister |

Food (6)

- | | | |
|--------------------------------|--------------------------------|-------------------------------|
| ☐ apple | ☐ bread | ☐ cake |
| ☐ corn | ☐ egg | ☐ milk |

Home (8)

- | | | |
|--------------------------------|---------------------------------|--------------------------------|
| ☐ bed | ☐ chair | ☐ door |
| ☐ floor | ☐ home | ☐ house |
| ☐ table | ☐ window | |

Nature and weather (15)

- | | | |
|--------------------------------|---------------------------------|---------------------------------|
| ☐ fire | ☐ flower | ☐ garden |
| ☐ grass | ☐ ground | ☐ hill |
| ☐ nest | ☐ rain | ☐ seed |
| ☐ snow | ☐ sun | ☐ tree |
| ☐ water | ☐ wind | ☐ wood |

Time and holidays (8)

- | | | |
|-----------------------------------|------------------------------------|--------------------------------|
| ☐ birthday | ☐ Christmas | ☐ day |
| ☐ goodbye | ☐ morning | ☐ night |
| ☐ party | ☐ time | |

Things (31)

- | | | | | | |
|--------------------------------|----------------------------------|--------------------------------|---------------------------------|--------------------------------|--------------------------------|
| ☐ back | ☐ ball | ☐ bell | ☐ boat | ☐ box | ☐ car |
| ☐ coat | ☐ doll | ☐ eye | ☐ farm | ☐ feet | ☐ game |
| ☐ hand | ☐ head | ☐ leg | ☐ letter | ☐ money | ☐ name |
| ☐ paper | ☐ picture | ☐ ring | ☐ school | ☐ shoe | ☐ song |
| ☐ stick | ☐ street | ☐ thing | ☐ top | ☐ toy | ☐ watch |
| ☐ way | | | | | |

How to use this pack. Print the list page twice: once to tick the words your child reads today, and again a month later to see what stuck. The cut-out cards are on pages 1 to 11, one level at a time.

Green cards sound out. **Pink cards** are heart words: sound out the fair part, and learn the part under the heart by heart (in s-ai-d the s and d are fair, and ai says /e/). Each card names its Dolch level, and the blank cards at the end of a level are for words of your own. Luvinci's phonics games practice the same sounds.

Notes on every level, which hearts come off later, and Fry vs Dolch: [luvinci.app/blog/dolch-sight-words-list/](https://www.luvinci.app/blog/dolch-sight-words-list/)



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